

St Joseph's Primary School

Student with Additional Learning Needs Identification Process

Stage Teachers notice difficulties, including accessing all prior reports, recommendations and interventions. Student learning needs discussed at stage meeting and intervention/teaching strategies identified.



Student interventions/teaching strategies are implemented, including support from School Intervention Team.



Interventions/teaching strategies reviewed at Stage Meeting.



Students learning needs are managed at classroom level .



Student learning needs require further support. Stage Teachers develop Student Learning Plan and consult with parents and discuss with Additional Needs Teacher.



Additional Needs teacher to access any recent therapy reports, record therapy services being accessed privately and implement recommendations. Additional information may be gathered which may include student observations or acquiring additional data. Additional Needs teacher will assess the student needs, review student learning plan and discuss learning needs with Stage Teachers. Collaborative planning meeting with Family, Teachers, ANT is organised.

Student included in Non Verified Category and Personal Plan created (CEC Site)



MEET WITH PARENT TO DISCUSS ACTION.

- Current learning goals identified.
- Recommendation for a therapy assessment.
 - i) Encourage parents to access Community Health Services
 - ii) Check if student is eligible for support through other agencies.



MANAGED AT SCHOOL LEVEL

- Review current teaching plan for student.
- Implement recommendations from therapy reports
- Access school based support programs, wellbeing, counsellors therapists.