School Commitment

At St Joseph’s we believe that homework should:

- Be relevant and beneficial to the students
- Assist students in organising and managing their time.
- Encourage positive family interactions
- Recognise a wide range of after school activities
- Allow relaxed time for students to pursue their own learning
- Not cause stress nor be an impediment to family life

School Management

At St Joseph’s all classes will be using the Home Activity Grids (HAG) in 2011. The HAG’s are designed to provide consistency throughout the school as well as offering:

- Choice of activities for students
- A balance of work and leisure
- Variety and relevance of activities relating to family life
- An opportunity for students to develop time management and organisational skills
- The opportunity for families to be involved in the student’s learning and thus being more aware of the individual’s progress
- More time for the practice and enjoyment of reading and other KLA areas.
- An opportunity to celebrate the diverse skills of students

Students are required to complete the Literacy, Numeracy and Home Reading components of the HAG. Teachers will be expected to maintain a record of completed and not completed compulsory HAG elements.
Responsibilities

The Teacher’s Role is to:

- Ensure students are aware of what is expected of them with the Home Activity Grids.
- Communicate to parents the expectations and procedures of the Home Activity Grids for their class.
- Set students homework which allows them to demonstrate what they are capable of and challenges them to progress. HAG activities will reflect work covered in class.
- Monitor HAG’s and communicate with parents regarding the student’s progress.
- Encourage, support and acknowledge the efforts of students.
- Consider the child’s needs, interests and circumstances.

The Student’s Role is to:

- Be responsible for taking work home and returning it to school within the given period.
- Accept responsibility for the completion of tasks to the best of their ability.
- Show all work to parents and have their HAG’s signed by a parent or guardian.
- Be willing to ask for help from the teacher or family whenever necessary.

Parents and Caregivers can assist by:

- Supporting students in attempting activities on the HAG’s.
- Providing a study environment where the student can be encouraged and supported in a positive and affirming manner.
- Communicating with teachers regarding concerns with HAG’s or their child’s approach to their work.
- Keep up the enthusiasm for the HAG for the whole year please.

Students or parents record the activities which have been attempted.
Each class will use a scrap book for pasting sheets in and sending home. The HAG proforma will be placed in the teachers file where it can be accessed and modified by each class teacher (*see note below) Teachers will keep copies of HAG’s given out during each term. Parents will be given the suggested activities sheet which is to be kept in the student’s scrapbook. HAG is to be returned each Thursday and issued on Friday.

A strong emphasis will be placed on daily reading.

A standard proforma will be sent home by teachers when students consistently have no work submitted. Staff will discuss the progress of the HAG’s as well as student and parent response at staff meetings throughout the term and make modifications where necessary.

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Staff
Parents
Written: Draft Feb 2007
Reviewed : February 2011

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**Teachers, Please Note:** A Sample Student HAG and a reminder note for incomplete or missing HAGs is available under Common/Teacher/2011/HAG